Institutional Research and Decision Support (IRDS)



Beginner And Transfer Profile for the Kelley School of Business

Demographics for All First-Year Students

			No. Students (%)					Means		
	N	Female	African American	Latino	25 or older	First Generation	On Campus Housing	21st Century Scholar	High School GPA	Best SAT Score
Direct/Dual	1,728	883 (51.1%)	108 (6.3%)	129 (7.5%)	4 (0.2%)	431 (24.9%)	854 (49.4%)	291 (16.8%)	3.59	1120
University College	2,033	1,295 (63.7%)	263 (12.9%)	188 (9.2%)	13 (0.6%)	725 (35.7%)	919 (45.2%)	485 (23.9%)	3.35	976
Total	3,761	2,178 (57.9%)	371 (9.9%)	317 (8.4%)	17 (0.5%)	1,156 (30.7%)	1,773 (47.1%)	776 (20.6%)	3.46	1043

Kelley School of Business Demographics for First-Year Students

			No. Students (%)					Means		
	N	Female	African American	Latino	25 or older	First Generation	On Campus Housing	21st Century Scholar	High School GPA	Best SAT Score
Direct/Dual	123	49 (39.8%)	2 (1.6%)	3 (2.4%)	0 (0.0%)	19 (15.4%)	70 (56.9%)	14 (11.4%)	3.73	1208
University College	319	131 (41.1%)	37 (11.6%)	29 (9.1%)	2 (0.6%)	110 (34.5%)	140 (43.9%)	59 (18.5%)	3.29	972
Total	442	180 (40.7%)	39 (8.8%)	32 (7.2%)	2 (0.5%)	129 (29.2%)	210 47.5%	73 (16.5%)	3.41	1039

Demographics for All External and Intercampus Transfer Students

			No. Students (%)					Means		
	N	Female	African American	Latino	25 or older	On Campus Housing	First Generation flag	21st Century Scholar	Transfer hours first fall*	Transfer GPA first fall*
Direct/Dual	730	384 (52.6%)	108 (14.8%)	43 (5.9%)	194 (26.6%)	59 (8.1%)	220 (30.1%)	30 (4.1%)	47.11	3.01
University College	752	409 (54.4%)	114 (15.2%)	56 (7.4%)	142 (18.9%)	48 (6.4%)	234 (31.1%)	39 (5.2%)	36.72	2.87
	1482	793 (53.5%)	222 (15.0%)	99 (6.7%)	336 (22.7%)	107 (7.2%)	454 (30.6%)	69 (4.7%)	41.84	2.94

^{*}Reflects transfer hours at census on August 29, 2016. Additional transfer hours may have been processed since.

Kelley School of Business Demographics for External and Intercampus Transfer Students

		No. Students (%)						Means		
	N	Female	African American	Latino	25 or older	On Campus Housing	First Generation flag	21st Century Scholar	Transfer hours first fall*	Transfer GPA first fall*
Direct/Dual	2	1 (50.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0.00	3.00
University College	190	77 (40.5%)	20 (10.5%)	13 (6.8%)	32 (16.8%)	10 (5.3%)	69 (36.3%)	7 (3.7%)	44.15	3.09
	192	78 (40.6%)	20 (10.4%)	13 (6.8%)	32 (16.7%)	10 (5.2%)	69 (35.9%)	7 (3.6%)	43.69	3.09

^{*}Reflects transfer hours at census on August 29, 2016. Additional transfer hours may have been processed since.

Kelley School of Business External Commitments of First Year Students

	Total # Respondents	# Students	% of Total Respondents
Spend more than 20 hours working off campus ^a	70	11	15.71%
Spend more than 5 hours providing care for dependents ^a	70	4	5.71%
Spend more than 5 hours commuting to campus ^a	71	15	21.13%

^a Self-report from 2016 Entering Student Survey

Kelley School of Business First Year Top 5 Reasons for Attending IUPUI

No.	Top 5 Reasons for Attending IUPUI ^a
1	Job, career, and internship opportunities available in Indianapolis while attending school
2	Career and job opportunities available in Indianapolis after I complete my degree
3	Availability of specific academic programs (majors)
4	Opportunity for an IU or Purdue Degree
5	Graduates get good jobs

^a Self-report from 2016 Entering Student Survey

Kelley School of Business External Commitments of Transfer Students

	Total # Respondents	# Students	% of Total Respondents
Spend more than 20 hours working off campus ^a	23	6	26.09%
Spend more than 5 hours providing care for dependents ^a	23	4	17.39%
Spend more than 5 hours commuting to campus ^a	23	4	17.39%

^a Self-report from 2016 Entering Student Survey

Kelley School of Business Transfer Students Top 5 Reasons for Attending IUPUI

No.	Top 5 Reasons for Attending IUPUI ^a
1	Career and job opportunities available in Indianapolis after I complete my degree
2	Job, career, and internship opportunities available in Indianapolis while attending school
3	IUPUI's reputation
4	Graduates get good jobs
5	Availability of specific academic programs (majors)

^a Self-report from 2016 Entering Student Survey